



Shropshire Council
Legal and Democratic Services
Shirehall
Abbey Foregate
Shrewsbury
SY2 6ND

Date: Tuesday, 24 March 2015

:

Committee:
Young People's Scrutiny Committee

Date: Wednesday, 1 April 2015

Time: 10.00 am

Venue: Shrewsbury/Oswestry Room, Shirehall, Abbey Foregate, Shrewsbury, Shropshire, SY2 6ND

You are requested to attend the above meeting.
The Agenda is attached

Claire Porter
Head of Legal and Democratic Services (Monitoring Officer)

Members of the Committee

Joyce Barrow (Chairman)
Peggy Mullock (Vice Chairman)
Andy Boddington
Hannah Fraser
Vince Hunt

Kevin Pardy
John Price
Robert Tindall
Kevin Turley
David Turner

Co-opted Members (Voting):

Austin Atkinson
Vacancy
Vacancy
Vacancy

Diocese of Shrewsbury (RC)
Diocese of Hereford (CE)
Parent Governor - Secondary Schools
Parent Governor – Primary & Special
Schools

Co-opted Members (Non-Voting):

Mark Hignett

Voluntary and Community Sector
Assembly

Substitute Members:

Charlotte Barnes
Dean Carroll
Peter Cherrington
Roger Evans
Jane MacKenzie

William Parr
Stuart West
Michael Wood
Tina Woodward
Paul Wynn

Your Committee Officer is:

Tim Ward Committee Officer

Tel: 01743 252739

Email: tim.ward@shropshire.gov.uk

AGENDA

1 Apologies and Substitutions

To receive apologies for absence from Members of the Committee

2 Disclosable Pecuniary Interests

Members are reminded they must not participate in the discussion or vote on any matter in which they have a Disclosable Pecuniary Interest and should leave the room prior to the commencement of the debate.

3 Minutes (Pages 1 - 10)

The minutes of the last meeting, held on 4 February 2015, are attached for confirmation.

4 Public Question Time

To receive any questions, statements or petitions of which members of the public have given notice.

Deadline for notification is: 5.00pm on Friday 27 March 2015

5 Members' Question Time

To receive any questions of which Members of the Council have given notice.

Deadline for notification: 5.00pm on Friday 27 March 2015

6 Independent Reviewing Officers Annual Report

Report to follow

7 Annual Report - Looked After Children Education and Health (Pages 11 - 30)

This Annual Report describes the educational achievements and outcomes for the cohort of Shropshire LAC who were continually in the care of Shropshire Council between 1st October 2013 and 30th September 2014.

8 Transfer of Commissioning Arrangements for 0-5's

Lindsay MacHardy Associate Director- Public Health will give a verbal update

9 Work Programme (Pages 31 - 40)

The current Scrutiny Work Programme and Cabinet Forward Plan are attached

10 Date of Next Meeting

Members are reminded that the next scheduled meeting will take place on Wednesday 24 June 2015 at 10.00am at the Shirehall



YOUNG PEOPLE'S SCRUTINY COMMITTEE

Minutes of the meeting held on 4 February 2015

9.30 - 11.50 am in the Shrewsbury/Oswestry Room, Shirehall, Abbey Foregate, Shrewsbury, Shropshire, SY2 6ND

Responsible Officer: Tim Ward

Email: tim.ward@shropshire.gov.uk Tel: 01743 252739

Present

Shropshire Councillors

Councillor Joyce Barrow (Chairman)

Councillors Andy Boddington, Vince Hunt, Robert Macey, David Turner, Peter Cherrington (Substitute) (substitute for Kevin Turley), Roger Evans (Substitute) (substitute for Hannah Fraser) and Jane MacKenzie (Substitute) (substitute for Kevin Pardy)

Co-Opted Members (Non Voting)

Mark Hignett

65 Apologies and Substitutions

65.1 Apologies for absence were received from Councillor Hannah Fraser, Councillor Peggy Mullock, Councillor Kevin Pardy and Councillor Kevin Turley

65.2 Councillor Roger Evans substituted for Councillor Fraser, Councillor Peter Cherrington substituted for Councillor Turley and Councillor Jane McKenzie substituted for Councillor Pardy.

66 Disclosable Pecuniary Interests

66.1 None were declared.

67 Minutes

67.1 **Resolved:** -

That the minutes of the meeting held on 17 December 2014 be approved as a true record and signed by the Chairman.

68 Public Question Time

68.1 There were no questions from members of the public.

69 Members' Question Time

69.1 There were no questions from Members.

With the agreement of the Committee agenda Page 10 was taken next.

70 Havenbrook Short Break Planned and Emergency Pilot Evaluation

- 70.1 Members received the report of The Head of Social Care and Safeguarding which provided Members with feedback regarding the short breaks initiative at Havenbrook.
- 70.2 The Head of Social Care and Safeguarding reminded Members that the Pilot Scheme had been developed as part of the wider Looked After Children (LAC) Strategy, and aimed to prevent young people having to come into local authority care as part of a flexible range of support that could be offered.
- 70.3 The Head of Social Care and Safeguarding advised Members that during the pilot the scheme had been extended to provide crisis care as well as the planned short break provision and to date 13 of the 42 young people that had used the short breaks service had been crisis admissions.
- 70.4 The Head of Social Care and Safeguarding advised members that of the 29 young people that had received planned short breaks only 2 had gone on to be LAC. Furthermore of the 13 that had received crisis care, 6 became LAC, 6 went home to parental care and 1 moved into 16+ supported living arrangements, and that of the 6 who had returned home 4 continued to receive planned short breaks as part of a support plan to prevent further breakdown.
- 70.5 In response to a question from the Chair the Havenbrook Manager confirmed that staff had adjusted well to the changes and that the new way of working enabled staff to be more "hands on".
- 70.6 The Portfolio Holder for Children's Services informed the meeting that she had attended Havenbrook as part of a Reg. 33 visit and had spoken to service users who had told her that they valued the service immensely. She added that feedback from parents and carers had also been very positive. She also welcomed the fact that feedback from Ofsted had been helpful in the design of the provision.
- 70.7 A Member welcomed the support for the scheme from parents and carers and commented that it was interesting that Ofsted had been so positive. The Head of Social Care and Safeguarding commented that there was a lot of challenge to councils to do something different and that she welcomed the input from Ofsted. She informed the meeting that a number of local authorities had shown interest in the scheme.
- 70.8 A Member asked what areas of the County the young people who used the service came from and what provisions were in place to get them to and from school. The Havenbrook manager advised that where a transport plan was in place this was adhered to otherwise members of staff transported the young people to the relevant school.
- 70.9 The Chair congratulated Officers and Staff for their work in developing the short breaks initiative and making it a success.

70.10 Resolved: -

- That Members note the outcomes for children that have used the short break provision and the positive feedback from young people and parents on the value of the resource.
- That Members welcome the proposal to continue Havenbrook as a short break resource to children and young people on the "edge of care".

71 Shropshire Safeguarding Children Board Annual Report

71.1 Sally Halls, Independent Chair of Shropshire's Safeguarding Children Board (SSCB) presented the Annual Report (copy of both report and presentation attached to signed minutes).

71.2 The Independent Chair commented that overall there was a positive direction of travel and agencies worked well together to prioritise the safety and welfare of children. She welcomed the positive relationship between the Board and the Children's Trust which had been strengthened with the appointment of Lorraine Laverton as Business Manager for both the SSCB and the Children's Trust.

71.3 The Independent Chair outlined the forthcoming challenges for the Board, which included avoiding the unintended consequences of steps taken as a result of austerity measures whilst meeting increased demand on services and concerns around the accessibility of CAMHS, especially tier 2 services. She also expressed concern over the emotional well-being of children especially the rise in self-harming.

71.4 The Independent Chair informed Members that the Board would be monitoring the following areas in the forthcoming year: -

- The impact of forthcoming budget reductions on safeguarding services
- The rate of referrals and re-referrals to children's social care and the rate of children with a second or subsequent Child Protection Plan
- The contribution of schools to the Early Help and Child Protection Services and the impact of the early help strategy
- The oversight of vulnerable groups, including those who are educated at home, or are missing from education
- Safeguarding arrangements in independent schools
- Progress in implementing PSHE which addresses issues of sexual exploitation
- The plans for the transition of the health visiting service to the local authority

71.5 The Independent Chair advised Members that the Board had set areas for development by the LADO (Local Authority Designated Officer) which included:

- ensuring that Academy Schools had the necessary safeguarding policies in place

- the development of a quality assurance scheme to ensure that outcomes are monitored and evaluated for effectiveness
- the provision of on-going awareness raising and training with professionals and organisations working with young people.

In response to a question from a Member the Director of Children's Services advised that the role of the LADO was statutory, and was to deal with allegations or concerns regarding the conduct of adults who worked with young people and to give advice to employers and voluntary organisations on safeguarding matters relating to employees

71.6 The Independent Chair commented that Councillors also had a role in safeguarding in the following ways: -

- By considering the impact on safeguarding children as part of considering reports and information presented to scrutiny.
- By using knowledge of the local community to feedback information around safeguarding children.
- By disseminating knowledge and spreading the message that "safeguarding children is every ones business"

71.7 A Member commented that Shropshire was a very rural county and asked how it equated with other counties with regard to the number of home educated children. The Director of Children's Services advised that she did not have the figures to hand and would circulate the information with the minutes of the meeting, but did not feel that Shropshire was out of line with its statistical neighbours."

71.8 A Member commented that it may be useful to pass information through Parish Councils and that this could be done through SALC. The Director of Children's Services commented that the Portfolio Holder for Children's Services was working with the SSCB to explore the possibility of holding some awareness raising events. The Portfolio Holder for Children's Services commented that the SSCB website was also a good source of information and suggested that an information sheet be prepared for Members to ensure that a consistent message was presented. Members felt that this would be very useful.

71.9 A Member asked whether pupils undergoing home schooling were subject to the same Ofsted inspection as other pupils. The Independent Chair advised that there was no formal inspection for home schooled pupils. It was noted that Ofsted inspected how the Council had oversight of home schooling and the support that it offered to home schooled pupils. She added that the difficulty, from a safeguarding point of view, was how those home schooled pupils who may be at risk from harm were identified and commented that this may be a valuable piece of work for the Committee.

- 71.10 A Member asked whether all agencies were able to fully participate in the work of the Board and whether there was anything Members could do to encourage agencies to participate. The Service Manager – Safeguarding and Review advised that work was being carried out to engage harder to reach agencies such as GP's to encourage them to report back to the Board and work was also being done to strengthen links with key partners in adult services. The Service Manager commented that Councillors had a role as School Governors as schools often did not have the capacity to attend or engage with the Board's work. It was suggested that the Director of Children's Services include some information in the regular information circular to Governors.
- 71.11 A Member asked what measures were taken to assess the impact of the changes currently being made. The Independent Chair commented that the Board had agreed outcome measures and a report was to be taken to its next meeting which would help to inform Board Members whether anything further was required. The Director of Children's Services commented that work was being carried out within the Early Help team on the identification of vulnerable children especially around the raising of awareness thresholds. She informed Members that a report was being taken to a forthcoming meeting of the Board and this report would be brought to a future meeting of the Scrutiny Committee.
- 71.12 A Member asked whether the Task and Finish Group referred to in paragraph 5.6 had finished its work. The Service Manager – Safeguarding and Review informed Members that the work of the Task and Finish Group was still ongoing and a report would be made to the Board later in the year.
- 71.13 A Member commented that independent Schools were not sharing pupil data and that many pupils that were included in the children missing education data were actually being educated at independent schools. The Director of Children's Services commented that the Council had established a good relationship with the independent schools and that she had regular meetings with the independent sector which covered a range of issues including safeguarding. She advised that there was a representative of the Independent Sector on the Schools Safeguarding Board and that Section 11 audits were completed for all the independent schools.
- 71.14 The Chairman thanked the Independent Chair for her hard work and for presenting the report.
- 71.15 **Resolved:**
- i. That the Young People's Scrutiny Committee note the information contained in the Shropshire Safeguarding Children Board Annual report 2013/14
 - ii. That information regarding safeguarding be sent to School Governors via the Governors bulletin

72 **Safeguarding and Taxi Licensing**

- 72.1 Members received the report of the Senior Commissioner (Public Protection) which set out recent developments within Shropshire Council's hackney carriage and private hire licensing regime which aimed to further strengthen improvements in safeguarding practice, in particular in relation to children, young people and vulnerable adults.
- 72.2 The Senior Commissioner (Public Protection) advised Members that substantial work on safeguarding practice had resulted in the proposed changes to the policy and the associated action plan.
- 72.3 A Member asked whether criminal checks on applicants from other countries were possible. The Team Manager Operations Community Safety advised that where it was not possible to carry out DBS checks, the Embassy of the country of origin was contacted to obtain a character reference for the applicant.
- 72.4 Superintendent McWilliams welcomed the improvements to operational practice especially the more thorough and robust assessment of applications and asked what provisions were in place for the review of licences. The Senior Commissioner (Public Protection) advised that licences were reviewed after 12 months and then every three years and that there was provision to review a licence at any time where matters of concern had been raised.
- 72.5 A Member asked what provision was made for the spot checking of taxi drivers especially those that transported school children. The Senior Commissioner (Public Protection) advised that specific enforcement was not carried out at schools but spot checks were regularly undertaken to ensure licences were being complied with. The Team Manager Operations Community Safety advised Members that all drivers went through the same vetting process and all drivers wishing to transport school children had to be registered with the Passenger Transport Unit. This Unit held contracts for school transport and removal from this register resulted in drivers not being allowed to hold contracts for transporting school children.
- 72.6 The Independent Chair SSCB welcomed the Council's recognition of the "Jay" report and various correspondence from government and commended the work of public protection staff in developing the Policy. She suggested the following amendments to the Policy:
- That the third bullet point of section 1.2, be amended to give an explicit requirement for taxi drivers to report matters of concern which could relate to the safety of children/ vulnerable persons rather than to tackle child sexual exploitation and trafficking as she considered this to be the responsibility of the Police and other agencies rather than drivers directly. She added that the usual practice was for agencies (in this instance, the Private Hire Operators) to have a suitably trained Designated Officer for Safeguarding to whom concerns would be reported and then passed on to the relevant authorities.
 - She welcomed the provision of training but considered that all taxi drivers should be expected to complete some basic safeguarding awareness training. She suggested that, given that drivers may not be willing to give up time for training, an e-learning package could be used.

- She queried the possibility of including some information about CSE in the Policy, possibly as an appendix.

Members welcomed these suggestions.

72.7 The Independent Chair SSCB, commented that the SSCB received regular assurance reports from agencies and Council departments and asked whether Public Protection could provide regular reports. The Head of Public Protection agreed to do this.

72.8 A Member commented on the number of licence applications that had been refused by the Licensing Panel and whether there was a reason for this. The Head of Public Protection commented that an emphasis had been placed on public safety and that he would prefer to take a hard line on applications and have them challenged in the Magistrates' Court rather than licence an unsuitable driver. He added that taxi firms were being encouraged to do preliminary checks themselves to prevent them putting forward applications from unsuitable applicants.

72.9 **Resolved:**

1. That the following amendments to the draft Hackney Carriage & Private Hire Licensing Policy 2015 – 2019 be proposed to Cabinet: -
 - That the third bullet point of section 1.2, be amended to remove the requirement for prospective and licensed hackney carriage and private hire drivers and operators to tackle child sexual exploitation and trafficking and to replace this with an explicit requirement for such drivers and operators to report matters of concern which could relate to the safety of children/vulnerable persons to relevant authorities.
 - In order to facilitate the reporting, as referred to in the bullet point above, it is usual practice for agencies to have a suitably trained Designated Person for Safeguarding to whom concerns are reported and that this Designated Person has a responsibility to report such information to the relevant authorities. Given that this is the case, it is proposed that the Policy requires Private Hire Operators to have a suitably trained Designated Person for Safeguarding who undertakes this role.
 - That all taxi drivers complete basic safeguarding awareness training.
 - That an Appendix giving information about CSE be added to the Policy.
2. That Public Protection provide regular Assurance reports to the Shropshire Safeguarding Children Board.

73 **Corporate Parenting**

73.1 Members received a presentation from the Service Manager – Safeguarding and Review (copy attached to the signed minutes) which set out the role of councillors and officers as corporate parents, and work being done to raise awareness of the role of corporate parents.

73.2 The Chairman thanked the Service Manager for his presentation.

74 Financial Strategy 2015/16 to 2016/17

74.1 Copies of the Financial Strategy and the Draft Business Plan had been circulated. The Director of Children's Services reminded Members that the Business Plan had been refreshed and that the Financial Strategy was an ever evolving document. She added that the priorities for Children's Services remained unchanged.

74.2 A Member commented that some figures in the current plan were different to those that the Committee considered at the December meeting. The Director of Children's Services commented that whilst the overall level of savings required had not changed, the in year savings had been amended. She advised Members that a number of one off savings had contributed to the overall savings made but that any overspend on budgets would need to be added to the savings to be made in the next financial year. She added that there was additional pressure on the budget around Looked After Children as the number of children in the system was rising.

74.3 A Member asked how the £1.4 million saving in the redesign of early help and prevention provision would be achieved. The Director of Children's Services advised the meeting that the following work was being done: -

- the range of services being offered was being assessed to reduce overlap and duplication
- a focus was being made on locality working
- a review of how Children's Centre services are delivered collaboratively.

She commented that it was not about "providing less" but rationalising services to use the resources available to gain the maximum effect.

75 Transfer of Commissioning Arrangements for 0-5's

75.1 Members received the report of the Associate Director – Public Health which set out the proposals and arrangements regarding the transfer of Health Visiting and Family Nurse Partnership services to the local authority and the potential opportunities that this would bring for future integration of services and support for children and families in Shropshire.

75.2 The Associate Director – Public Health advised Members that the commissioning responsibility for Health Visiting Services and the Family Nurse Partnership would pass to the Local Authority on 1 October 2015 and that from 1 April 2015 NHS

England would be working in partnership with Shropshire Council to facilitate the novation of the contract.

75.3 The Associate Director- Public Health advised the meeting that details of the contract had not yet been received and it was proposed to set up a Working Group, reporting to the Healthy Child Programme Partnership Board, to take the transfer forward. It was proposed that a member of the Young People's Scrutiny Committee would sit on this working Group.

75.3 Resolved: -

- That Members note the proposals and arrangements regarding the transfer of Health Visiting and Family Nurse Partnership services to the Local Authority and the opportunities that this would bring.
- That a further report be brought to Scrutiny in about 2 months' time.

76 Work Programme

76.1 The meeting received copies of the Committee's Work Programme and the Cabinet Forward Plan.

76.2 The Chairman asked Members to let her know of any other topics they would like added to the Committee's Work Programme.

77 Date of Next Meeting

77.1 Members were reminded that the next meeting of the Young People's Scrutiny Committee would be held on Wednesday 1 April 2015 at 10.00am.

Signed (Chairman)

Date:

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<u>Committee and Date</u>
Young People's Scrutiny Committee
1 April 2015

<u>Item</u>
7
<u>Public</u>

Report on the Educational Achievement, Attendance and Health outcomes of Shropshire's Looked After Children (LAC) in the Academic year 2013-14

Responsible Officer: Jeff Potts, Head of LAC Education and Health Team

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SUMMARY:

This Annual Report describes the educational achievements and outcomes for the cohort of Shropshire LAC who were continually in the care of Shropshire Council between 1st October 2013 and 30th September 2014. It provides:

- information on LAC attainment at all key stages, with a particular focus on Key Stages 2 (end of primary schooling) and 4 (GCSE or equivalent) results;
- information on, and evaluation of, the attendance levels of Shropshire LAC;
- information on the post-16 year destinations of Shropshire LAC;
- information on health outcomes for Shropshire LAC.

DECISION:

Members are asked to note the contents of this report and:

- a) congratulate Shropshire's LAC on their educational achievements in 2013-14, particularly at Key Stages 1 and 4, which are above national average performance for LAC;
- b) congratulate Shropshire's LAC on their school/educational attendance rates throughout 2013-14;
- c) congratulate Shropshire's LAC on their post-16 year destinations in 2013-14.

REPORT:

1. Background Information

1.1 The total LAC cohort for 2013-14 (i.e. those LAC continuously in the care of Shropshire Council from 1st October 2013 – 30th September 2014) was 181.

Of these the number of statutory school age was 152. This reflects a further increase in the LAC population over the last 12 months (in 2011-12 the cohort/school age was 130/98 and in 2012-13 it was 159/126). Within this cohort there were 12 pupils at the end of Key Stage 2 and 26 at the end of Key Stage 4. Of these 26, 5 pupils did not sit GCSEs or equivalent because of their significant learning difficulties.

1.2 The LAC Education and Health team support all Shropshire LAC, including those children and young people who are only temporarily in the care of the Local Authority. With such relatively small cohorts individual performance can have a substantial impact on headline figures, which can be volatile.

1.3 Of the 152 school aged pupils:-

- 48 (31.6%) had a Statement of Special Educational Needs (SEN).
- 28 (18.4%) were supported at School Action Plus. This level of support indicates a level of concern around learning or behavioural and emotional difficulties necessitating specialist support in school, and/or the advice of external professionals.

The overall level of long term SEN (50%) within the LAC population is very significant, especially when reflecting on performance outcomes based primarily on academic outcomes. The incidence of emotional, social and behavioural difficulties (52.1% of the overall Statemented cohort's prime difficulty is described as ESB) within the Statemented cohort reflects the challenges that many LAC face in terms of education. In addition to a level of inherent learning difficulties the emotional impact of becoming a LAC often presents as a barrier to engagement or learning. The basic level needs of trust, security and safety often have to be met first before a child or young person can be emotionally ready to learn and acquire higher level skills. The impact on a child of being separated from his or her birth family, in whatever circumstances, must never be underestimated.

1.4 The LAC Education and Health Team is a multi-agency team providing direct support to our LAC and young people. The team works closely with all of our LAC (each child/young person coming into the care of Shropshire Council is allocated an education link worker from the team), with foster carers, residential care staff, with parents (if appropriate as part of the Care Plan), with designated LAC teachers, Head teachers and SENCOs in schools, with the case management Social Workers, Independent Reviewing Officers (IROs) and with a variety of health professionals including the designated LAC Doctor, CAMHS managers and practitioners, Health Visitors and School Nurses.

1.5 Given the incidence of SEN within the LAC population the reforms to the SEN system (SENDIST reforms) that came into force from September 2014 are very important. It will be important for LAC to remain supported not just by specialist teams such as LAC Education and Health but also that there continues to be regular and constructive communication between schools and other professionals around how the presenting needs of the LAC can be met. The LAC Education and Health Team have developed close working relationships with schools and through the newly established LAC Designated teacher

network meetings, there is the opportunity to build on this and continue to work together to resolve difficulties as they arise. The effective targeting of the Pupil premium Grant (PPG) (see below at 7.0 for further details) which since April 2014 sits with the Virtual School Head teacher for LAC, will be an important aspect of supporting LAC and ensuring at least expected educational progress and achievement.

2. PERFORMANCE OUTCOMES

2.1 Members will receive information in line with that from previous reports.

Performance Indicator	Number Eligible	Number Achieving Level	Shropshire Indicator for 2011-12 and 2012-13
The number and percentage of LAC who achieved Level 4 or above in WRITING at KEY STAGE 2	10 (2 disapplied because of learning difficulties)	4/10 (40%)	2011-12 for English overall = 6/7 (85.7%) 2012-13 for English overall = 7/12 (58.3%)
The number and percentage of LAC who achieved Level 4 or above in READING at KEY STAGE 2	10 (2 disapplied because of learning difficulties)	5/10 (50%)	
The number and percentage of LAC who achieved Level 4 or above in MATHEMATICS at KEY STAGE 2	10 (2 disapplied because of learning difficulties)	6/10 (60%)	2011-12 = 5/7 (74.4%) 2012-13 = 9/12 (75%)
The number and percentage of LAC who achieved 5 A* - C grades at GCSE (or equivalent) including ENGLISH LANGUAGE and MATHEMATICS	21 (5 disapplied because of learning difficulties)	5/21 (23.8%)	2011-12 = 3/13 (23.1%) 2012/13 = 3/14 (21.4%)
The number and percentage of LAC absent from education for more than 25 days in the academic year	152	8/152 (5.3%)	2011-12 = 7/98 (7.1%) 2012/13 = 6/126 (4.7%)

2.2 Performance at Key Stage 1 (aged 7 years)

In total in this cohort of LAC at Key Stage 1 there were 7 pupils. 2 pupils were at School Action Plus, none have been Statemented although the two at School Action Plus are both being considered for further intervention. The results were;

- For reading 6/7 (85.7%) achieved level 2b or above;
- For writing 5/7 (71.4%) achieved level 2b or above: and
- For Mathematics 6/7 (85.7%) achieved level 2b or above.

These are excellent results. 3 of the 7 children are placed with family connected carers in out of Authority placements. Shropshire's LAC Education and Health Team and Case Management and Children's Placement Service Social Workers continue to support these children, their carers and their schools within which they are placed.

2.3 Performance at Key Stage 2 (aged 11 years)

There were 12 pupils in the cohort although 2 did not take their Key Stage 2 SATs due to their learning difficulties.

- 2 were disapplied in line with their learning difficulties;
- 7 are male and 5 female;
- 5 (41.7%) are Statemented SEN;
- 1 (8.3%) are at School Action Plus;
- 5 are placed with family connected carers;
- 4 are placed outside of Shropshire.

The figures are included at 2.1. Figures are slightly down on 2012-13 but small cohorts and SEN levels are reflected in these percentage changes. As with all LAC it will be important (as described below in the PPG at 7.0) to target more effectively additional support and resources to increase the progress and raise the outcomes of our LAC. The changes in the rules surrounding the Pupil Premium Grant and the direct role of the Virtual School Head teacher in working with schools and allocating resources according to clearly understood areas in need of improvement should see performance outcomes for LAC continue to improve.

2.4 Performance at Key Stage 4 (aged 16 years):

Out of the school aged cohort of 152 there were 26 LAC pupils reaching the end of Key Stage 4. Of these 5 young people were disapplied from sitting GCSEs because of their learning difficulties or personal circumstances.

Of the 26:

- 16 are male and 10 are female;
- 8 (30.8%) were Statemented/SEN;
- 7 (26.9%) were at School Action Plus;
- 15 (57.7%) therefore had significant levels of SEN;
- 18 (69.2%) were educated in mainstream schools;
- 2 were placed in secure accommodation/young offenders institutions;
- 1 was placed in a special school for Emotional, Social and Behavioural difficulties;
- 3 attended Tuition Medical and Behavioural Support Services provision;
- 6 lived in residential care homes;

- 2 attended residential special schools for young people with severe learning difficulties.

Of the 21 eligible to sit GCSE examinations (or the equivalent):

- 5 (23.8%) achieved at least 5 GCSEs at Grades A*-C including English and Mathematics. The National average for LAC achieving this is 12%;
- 4 (19%) achieved at least 5 GCSEs at Grades A*-C but achieved a Grade D (in three cases) or a Grade E (in one case) in either English or Mathematics. One of these students had a re-mark and failed to obtain a C grade in her Mathematics GCSE by one point. These students gained, 8, 9, 8 and 7 A*-C grade GCSEs.

As with comments on Key Stage 2 (2.3 above) the changes in the rules around the Pupil Premium Grant will enable greater targeting of subject areas and additional tuition where necessary. If the 4 students above had achieved a 'C' grade the percentage (albeit in a relatively small cohort) of LAC achieving the requisite 5 A*-C including English and Mathematics would have been 43%. This must be the percentage and level of attainment that we are aiming for our LAC to achieve at. Approximately 55% of the general school population achieve at this level. Further details along with the destinations of all 26 LAC are attached at Appendix C.

3. POST 16 DESTINATIONS

3.1 The destinations of all of our Key Stage 4 LAC are contained in Appendix C.

Of the 26 young people:

- 2 will remain at their specialist residential schools/care provision until 19 years;
- 1 will continue at her school sixth form studying 'A' Levels;
- 1 attends County Training for a 'Work Ready' programme;
- 14 attend FE colleges (9 in Shropshire, 5 out of County) on a range of courses from Level 1 to Level 3 (2 on Level 1 courses, 8 on Level 2, and 5 on Level 3);
- 2 have secured a Level 2 apprenticeship in IT and Carpentry;
- 2 attend Sixth Form College studying 'A' Levels;
- 1 has been admitted to a Mental Health Hospital;
- 2 have been placed by the courts in secure residential settings;
- 1 has received a custodial sentence.

Apart from the two young people in secure accommodation who acquired LAC status at the point of being remanded in custody, the LAC Education and Health Team have worked with and supported all of the Key Sage 4 throughout their educational provision. Some support has been more direct depending on the needs of the individual. The LAC Team Advice and Support Worker has been extensively involved in supporting these young people as their transition into post 16 year opportunities particularly supporting individuals with college visits and advice and support around options.

4. ATTENDANCE AND EXCLUSION

4.1 None of our Shropshire LAC were permanently excluded from school in 2013-14. A small number of LAC had fixed term exclusions throughout the year and these are detailed below.

4.2 The percentage of LAC missing more than 25 days of education over the academic year 2013-14 is 5.2%, in 2008-9 it was 13.9%, in 2009-10 9.6%, in 2010-11 5.5%, in 2011-12 7.1% and in 2013-13 4.7%.

4.3 A good education is vital to enhancing the life chances of all children, particularly LAC. The LAC Senior Education Welfare Officer (EWO) continues to provide a very effective level of support and encouragement to our young people and to carers, residential staff and schools. Attendance levels are regularly and rigorously monitored including our LAC placed out of Shropshire. Attendance is obtained every three weeks as a minimum and more frequently if there are concerns. Good attendance and the importance of education are promoted across schools, foster carers, residential homes and by all social work teams and IROs.

4.4 The total number of LAC of compulsory school age in the 2013-14 cohort was 152. Of these 8 pupils (5.2%) missed more than 25 days of education over the academic year. Full details are set out at Appendix D.

4.5 Primary School Attendance

66 (43.4%) of the cohort were of primary school age. Of these:

- 62 (93.9%) achieved attendance levels of 95% or above, with 52 (79%) gaining attendance at 98% or higher;
- 5 achieved 100% attendance levels;
- 13 (19.7%) have Statements of SEN;
- 3 primary age pupils received fixed term exclusions of 1 day, 6.5 days and 20 days (pupil VII at Appendix D). All three have Statements of SEN and all three moved care placement during the year;
- 1 Year 6 pupil (pupil VII at Appendix D) missed more than 25 days education. This reflected the pupil moving from a long term foster carer to temporary carers and subsequently into residential settings, having a total of 3 care moves and experiencing separation from his older sibling for the first time (although regular contact has remained in place);
- 20 (33%) of the cohort were in out of county placements;
- 6 pupils moved school during the year and 5 moved care placement.

4.6 Secondary School Attendance

86 (56.6%) of the cohort were of secondary school age. Of these:

- 71 (82.5%) achieved 92% attendance or above, with 66 (77%) gaining 95% or higher and 49 (57%) achieving 98% attendance or higher;
- 8 young people achieved 100% attendance;
- 29 (33.7%) of the cohort lived in residential placements;

- 7 young people missed 25 days education or more (Appendix D has full details);
- 7 moved school during the year and 11 moved care placement;
- 33 (38.4%) of the cohort were living outside of the county;
- 13 (15%) of the cohort received fixed term exclusions. Those marked* are amongst the 8 pupils across the whole cohort missing 25 days or more during the year. The vast majority of pupils had very good attendance apart from brief exclusions:
 - 1X ½ day
 - 1X 1 day
 - 1X 1.5 days
 - 1X 2 days
 - 1X 3.5 days*
 - 4X 5 days **
 - 2X 6 days
 - 1X 8 days
 - 1X 12 days
- 36 (42%) have Statements of SEN.

Of the 7 secondary pupils missing more than 25 days education:

- 2 were in Year 11
- 1 was in Year 10
- 3 were in Year 9
- 1 was in Year 8
- 6 are male, 1 is female;
- 4 had Statements of SEN;
- 6 were living in residential care;
- 2 were in the same residential placement which became very unsettled over the last 12 months (both have now moved out of that placement);
- 3 received direct teaching for the LAC Education and Health Team whilst out of school;
- 1 was placed with Tuition, Medical and Behavioural Support Services (TMBSS);
- 1 moved from mainstream education in Year 7 following significant behavioural difficulties. Following a period of LAC Education teaching this young person moved to a specialist therapeutic educational provision where his attendance has been 100%;
- 1 received a term and a half's alternative Tuition in Powys whilst an incremental return to mainstream school was negotiated and put in place;
- 1 attended a Shropshire ESD school;
- 1 attended mainstream school in Shropshire and with a care placement move attended a mainstream school out of county. Periods of physical ill health accounted for his absence levels.

5. LAC TEAM EDUCATIONAL PSYCHOLOGY INPUT 2013-14

5.1 The LAC Education and Health Team has 0.5 full time equivalent (FTE) Educational Psychologists input. During the academic year 2013-14 the two psychologists have taken on 41 Shropshire LAC cases and continued to offer advice on ongoing cases. Many of the cases included multiple points of contact and ongoing involvement. The work ranged across:

- Assessment and recommendations or advice with clarity for schools, the local authority, the LAC Education and Health Team and Social Care, on next steps;
- Follow up therapeutic work and relapse prevention;
- Advice on developmental trauma and reducing anxiety;
- Training on attachment theory and practical implementation strategies;
- Advice on emotional development and learning;
- Training on child development and language development for foster carers;
- Attendance at LAC reviews, Core Groups and PEPs;
- Follow up support for Shropshire LAC who moved out of county;
- Cognitive behaviour therapy programmes with older pupils;
- Advice for post 16 educational placements;
- Support for the local authority for SEN Tribunal.

5.2 The work has encompassed a range of placements from mainstream schools to special schools both within and out of the county. The age range worked with has been from preschool/nursery through to post 16 years. Post 16 work/requests have increased over this year.

6. MEDICAL/CAMHS INFORMATION

6.1 The physical health and emotional wellbeing and mental health needs of Shropshire LAC are supported by the LAC Education and Health Team primarily through the work of the Designated Nurse for LAC, the School Nurse lead for LAC who works part time with the team, and the two CAMHS Senior Mental Health Practitioners (SMHPs). They form the core health component of the team but work in a collaborative manner with all other team members to ensure a holistic approach in managing the wider needs of our children and young people.

6.2 The role of the Designated Nurse for LAC is both strategic and operational. The main roles/duties include:

- Acting as a link/source of expertise to LAC, foster carers, social care colleagues and other health professionals on the health needs of LAC;
- Participating in the strategic development of health services for this vulnerable group of children including translating the national agenda to local level;
- Acting in an advisory capacity to commissioners of Health Services for LAC;
- Providing training around the specific health needs of LAC to social care colleagues, health service colleagues and foster carers;

- Carrying out statutory review health assessments which require a flexible child centred approach appropriate to the child or young person's age and development. The assessment process provides the opportunity for the child and/or carer to discuss health concerns, review current health status, discuss lifestyle issues, identify emotional or behavioural concerns, plan appropriate action and ensure recommendations are carried through, via an associated individualised health care plan;
- Currently the Designated Nurse for LAC completed health assessments for children aged 5-18 years, this includes Shropshire LAC and LAC from other authorities placed in Shropshire. The Lead School Nurse for LAC also completes review health assessments. Health visitors across Shropshire complete review health assessments for LAC under the age of 5 years.

6.3 In terms of workload during 2013-14:

Shropshire LAC Health Reviews:

Total referred	226
Total seen in timescales	184

Completed by:

LAC Nurse Shropshire	85
School Nurse Lead	28
Health Visitor	49
Other area practitioner	16
Telford LAC Nurse	6

Health Assessment Appointments:

Declined	7
Completed late	23
No longer required	12

Health Assessments required by other Local Authorities:

Referred	144
Completed by Shropshire	116

Referrals to Service – Changes over time

	2007-8	2011-12	2012-13	2013-14
Total LAC referred for review HA	170	310	339	370
Shropshire LAC	118	188	183	226
LAC from another LA	52	122	156	144

6.4 The work of the CAMHS SMHPs in the team continues to focus on early intervention and wider support around the child/young person as well as some direct work with LAC. Strong links including for professional supervision, and development and training are maintained with the generic CAMHS service.

6.5 In the academic year 2013-14 the CAMHS SMHPs took on 42 new referrals in conjunction to work on longer term, ongoing cases. All 42 were offered a consultation. Maximum waiting times for all of these consultations was just under four weeks and in the majority of cases under two weeks which is highly significant and demonstrates the emphasis on early intervention and speedy intervention for our LAC. Emergency referrals were dealt with immediately.

6.6 In 2013-14 the CAMHS SMHPs re-instated the BERTIS (Building Emotional Resilience and Trust Integrated Support) group for carers. The underlying principle is to offer a support group experience for carers who care for deeply hurt children. The impact of trauma, abuse, neglect and loss/separation on the developing child and their attachment patterns are explored in a safe environment led by the SMHP. It gives carers with these children in placement an opportunity to share experiences and strategies in an inclusive nurturing support group. The group meets monthly and the experience of members has been uniformly positive. Consideration is being given as to whether a separate group(s) for connected person foster carers needs to be set up given their specific needs/experiences.

7. PUPIL PREMIUM GRANT

7.1 In April 2014 the conditions of the grant for Pupil Premium for LAC changed. Rather than being paid directly into the school budgets as previously, the changes in grant mean that the Virtual School Head teacher has a much greater role in the determination of how Pupil Premium will be allocated. Whilst the expectation is that much of this grant will be paid to schools, the changes present a genuine opportunity to target resources more specifically on individual needs across the whole cohort and to focus on progress and attainments much more closely.

7.2 Shropshire Virtual Head and LAC Education and Health Team have developed a system whereby there is a clear link between developing specific targets on attainment for our LAC through the Personal Education Plan (PEP) which is costed, focused and regularly reviewed (termly) to ensure progress. There has been wide consultation with schools and early indications are that the designated LAC teachers in schools find the new system helpful, enabling them to be even more creative in their support of our children. Partnership working between the team and Shropshire schools is enhanced by this new system and the team have taken the lead on PEP meetings to ensure that explanation and discussion can take place to ensure schools are aware of how they can access funding for their plans.

7.3 The LAC Team teachers have set up termly LAC network meetings to help develop LAC designated teachers as well as to provide a forum for professional discussion and development of the overall service for our children and young people. Pupil Premium funding will continue to be reviewed and refined. The potential to target individual progress is both exciting and one that should enhance collaborative working between professionals.

7.4 The LAC Team have also developed a system for the tracking of progress for our LAC on an individual/school basis. This will help in terms of target setting, review and challenge to individual and schools. There is a lot of very good work going on in Shropshire's schools to support our LAC but the ability to have a corporate parenting role across the whole LAC population and to target support based on individual need is a welcome responsibility that has been given to the Virtual School Head teacher through changes in the PPG. A further report on impact of these changes will be presented to Scrutiny Panel in 2015-16.

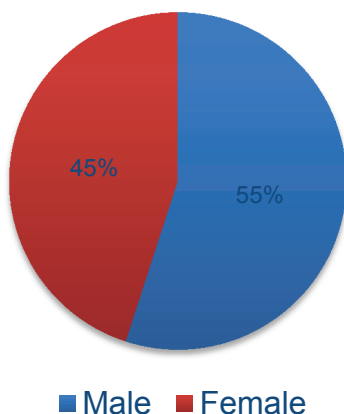
8. EVALUATION

8.1 The rise in the numbers in the LAC population both within Shropshire and of those LAC from other local authorities living in Shropshire, continues to challenge the local authority in terms of supporting and developing our children. The LAC Education and Health Team continues to work in a collaborative manner directly with our LAC, and with a range of colleagues in order to raise standards, promote high expectations, support and develop educational progress, and ensure good physical and mental health and wellbeing of all of our children and young people.

- 8.2** Measureable outcomes in terms of educational achievements at Key Stages 1 and 4 particularly in 2013-14 are above national average for LAC. However, there is still more work to do in terms of closing the gap between LAC and their peers.
- 8.3** Attendance at school and other educational provision is again at a very high level in Shropshire for our LAC and reflects the importance of education and achievement to increasing the life chances and opportunities for our children and young people. It also demonstrates a strong commitment to the education of our children across our schools, our foster carers, our residential staff and social workers.
- 8.4** The post 16 destinations of our young people remain very positive and increasingly there is much closer working between the team and colleagues in the 16+/Leaving Care Team to ensure that choices around destinations are sustained and developed. Further collaborative working in this area of transition is very important.
- 8.5** The individual achievements of our LAC are impressive in many ways and particularly given the context of the start in life these young people have compared to the wider population. It is important to continue to work hard to ensure that all of our LAC have the opportunities and support to develop and achieve at a level that will enhance their life chances.

APPENDIX A

School Aged Cohort by Gender



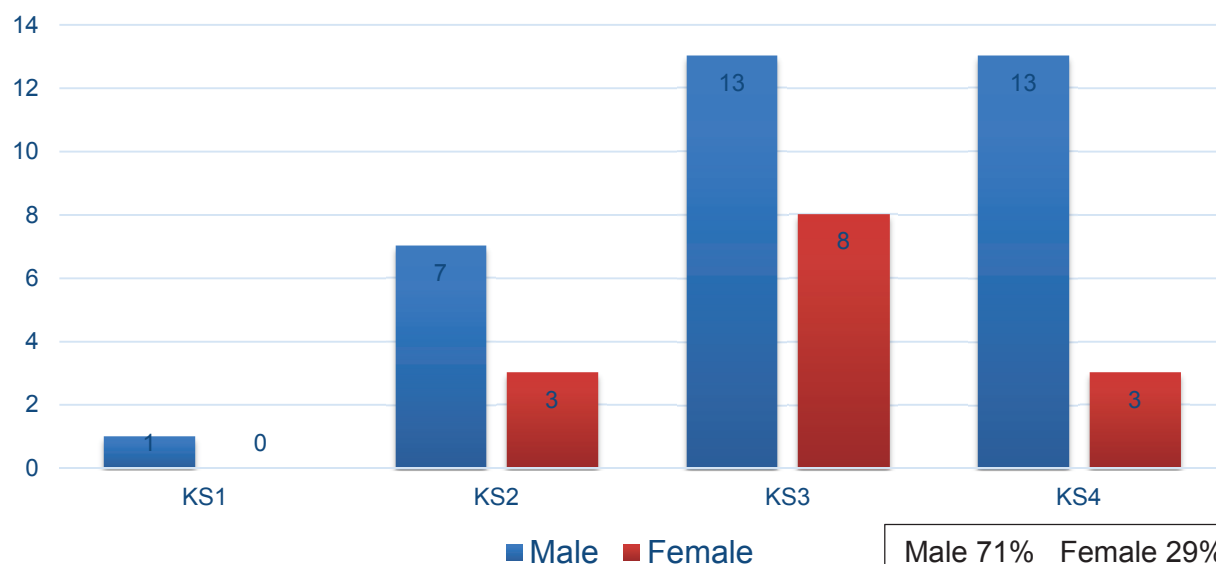
In 2011-12 the “split” was:

- female 43%
- male 57%

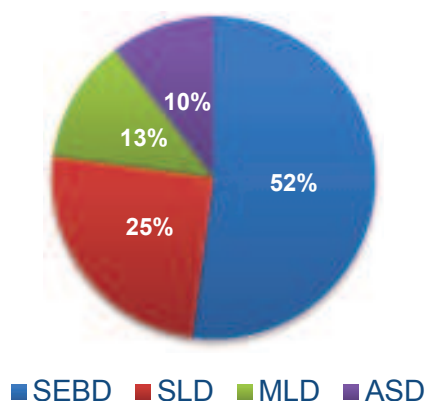
In 2012-13 the “split” was:

- female 48%
- male 52%

Statemented Pupils in Cohort by Key Stage and Gender



Statemented Pupils in Cohort by Primary SEN Status



- Social Emotional & Behavioural Difficulties (SEBD) 25 = 52%
- Severe Learning Difficulties (SLD) 12 = 25%
- Moderate Learning Difficulties (MLD) 6 = 12.5%
- Autistic Spectrum Disorder including communication and interaction (ASD) 5 = 10.5%

APPENDIX B

Shropshire's Looked After Children Education & Health Team as at November 2014

Jeff Potts	Head of LAC Education & Health Team/Virtual School Head
Kim Jeffries	Joint Principal Educational Psychologist (0.2 fte)
Jennifer Heseltine	Senior Educational Psychologist (0.3 fte)
Kathy Everett	LAC Team Teacher (0.8 fte)
Lisa Peters	LAC Team Teacher (0.8 fte)
Rosemary Hooper	LAC Team Teacher (0.9 fte)
Anne C Williams	Senior Education Welfare Officer
Becky J Davies	Advice & Support Worker (0.4 fte)
Sue J Taylor	Senior Mental Health Practitioner
Carol Aston	Senior Mental Health Practitioner
Ellie Johnson	Designated Nurse, LAC
Laura Caldecott	School Nurse LAC & SEN Lead (0.3 fte)
Paula Edwards	LAC Team Secretary

APPENDIX C

KEY STAGE 4 (GCSE OR EQUIVALENT) RESULTS & POST 16 DESINATIONS

PUPIL 'A'	<p>Achieved 4 GCSEs (none at A*-C) Eng Lang (E), Eng Lit (E), Maths (U), Additional Science (F) BTEC Sports Studies (PASS equivalent to GCSE Grade CX2 Entry Level Awards/Certificate in Life and Living Skills E3 X3</p> <p>Pupil 'A' attends a local FE college taking a Level 1 course in Land Based Studies</p>
PUPIL 'B'	<p>Achieved 9 GCSEs (8 at A*-C or equiv. including English/Maths) Eng Lang (C), Maths (C), BTEC Applied Science (C,C) BTEC Performing Arts (B), BTEC Sports (B,B) Business & Communication Systems (D), Higher Project Level 2 (B)</p> <p>Pupil 'B' attends a local FE college on a Level 3 course Outdoor Education/Biology</p>
PUPIL 'C'	<p>Achieved 7 GCSEs (4 at A*-C or equiv. not including English/Maths) Eng Lang (D), Maths (D), Additional Science (E), Health & Social Care (C), Religious Studies (C), BTEC Art (A*, A*)</p> <p>Pupil 'C' attends a local FE college taking a Level 2 course in Travel and Tourism</p>
PUPIL 'D'	<p>Statemented for SEN Was disapplied from GCSEs and is placed in a Secure Setting.</p>
PUPIL 'E'	<p>Statemented for SEN Was disapplied from GCSEs on account of his learning difficulties.</p> <p>Pupil 'E' took some lower level courses and is thriving in his specialist residential placement where he will remain until 18/19 years.</p>
PUPIL 'F'	<p>Statemented for SEN Was disapplied from GCSEs and is placed in a specialist residential setting in which he will remain and work towards developing independence skills.</p> <p>Pupil 'F' took some lower level courses and is thriving in his specialist residential placement where he will remain until 18/19 years.</p>
PUPIL 'G'	<p>Statemented for SEN Did not sit GCSEs on account of his severe learning difficulties.</p> <p>Pupil 'G' continues to attend his Special School placement 16-19 years.</p>
PUPIL 'H'	<p>Achieved 8 GCSEs (7 at A*-c including English/Maths) Eng Lang (B), Eng Lit (A), Maths (C), Science (D), Drama (B), Religious Studies (A*), ICT (B), BTEC Childcare (C).</p> <p>Pupil 'H' has continued into Sixth Form at her school to take 'A' Levels.</p>

PUPIL 'I'	<p>Statemented for SEN. Achieved 8 GCSEs (2 at A*-C not including English/Maths) Eng Lang (D), Maths (G), Science (E), Humanities (E), Art & Design (E), Statistics (U), Creative Media (E), BTEC Science (C), BTEC Home Cooking (C)</p> <p>Pupil 'I' is currently ill and placed in a specialist hospital setting. Pupil 'I' is supported by her social worker for 16+ Team and the LAC Education & Health CAMHS SMHPs.</p>
PUPIL 'J'	<p>Achieved 2 GCSEs (none at A*-C) Maths (E), Science (E)</p> <p>Pupil 'J' attends a local FE college undertaking a "Work Ready" programme.</p>
PUPIL 'K'	<p>Achieved 3 GCSEs (none at A*-C) Eng Lang (E), Maths (G), Science (E)</p> <p>Pupil 'K' attends a local FE college on a Level 2 Sports Course.</p>
PUPIL 'L'	<p>Achieved 9 GCSEs (8 at A*-C including English/Maths) Eng Lang (C), Eng Lit (C), Maths (C), Science (C), Additional Science (C), History (E), Religious Studies (C), Art & Design – Fine Art (C), Home Economics (C)</p> <p>Pupil 'L' attends a local FE college on a Level 3 Childcare Course.</p>
PUPIL 'M'	<p>Achieved 12 GCSEs (all at A*-C including English/Maths) Eng Lang (B), Eng Lit (B), Maths (A), Science (A), Additional Science (A), French (B), Religious Studies (B), D&T Product Design (A*), Home Economics – Food Nutrition (B), BTEC Sport (A*A*), Skills for Business/ICT (B)</p> <p>Pupil 'M' attends Sixth Form College studying 'A' Levels.</p>
PUPIL 'N'	<p>Achieved 11 GCSEs (8 at A*-C not including English) Eng Lang (D), Eng Lit (C), Maths (C), Additional Science (B), French (E), Religious Studies (D), D&T Graphic Products (C), Art & Design – Fine Art (C), BTEC Sport (A*A*) Skills for Business/ICT (B)</p> <p>Pupil 'N' attends a local FE college studying a Level 3 Public Uniformed Services Course.</p>
PUPIL 'O'	<p>Achieved 5 GCSEs (2 at A*-C not including English/Maths) Eng Lang (E), Maths (F), Science (D), Drama (C), French (C)</p> <p>Pupil 'O' attends a local FE college studying a Level 1 Catering Course.</p>
PUPIL 'P'	<p>Achieved 8 GCSEs (2 at A*-C not including Maths) Eng Lang (C), Eng Lit (D), Maths (D), Additional Science (D), Geography (C), Music (F), D&T Textiles (D), Art & Design (D)</p> <p>Pupil 'P' attends a local Academy studying a Level 2 Art & Design Course.</p>

PUPIL 'Q'	<p>Achieved 11 GCSEs (all at A*-C) Eng Lang (C), Eng Lit (A), Maths (B), Biology (B), Physics (B), Chemistry (B), Geography (C), RE (C), ICT (C), Music (A), Art & Design (C)</p> <p>Pupil 'Q' attends a local Sixth Form College studying 'A' Levels.</p>
PUPIL 'R'	<p>Achieved 5 GCSEs (none at A*-C) Eng Lang (E), Maths (F), Additional Science (F), Health & Social Care (E), Religious Studies (E),</p> <p>Pupil 'R' attends a local FE college studying a Level 2 Public Uniformed Services Course.</p>
PUPIL 'S'	<p>Achieved 8 GCSEs (4 at A*-C including English/Maths) Eng Lang (C), Eng Lit (C), Maths (C), Additional Science (D), History (D), PE (D), D&T Electronic Products (C), D&T Resistant Materials (E)</p> <p>Pupil 'S' attends a local FE college Studying a Level 2 public Uniformed Services Course.</p>
PUPIL 'T'	<p>Statemented for SEN. Achieved 10 GCES (9 at A*-C not including English) Eng Lang (D), Eng Lit (B), Maths (C), Science (B), Additional Science (C), French (C), Drama (C), D&T Textiles (B), ICT Level 2 (AA)</p> <p>Pupil 'T' has secured a Level 2 Apprenticeship locally working in ICT.</p>
PUPIL 'U'	<p>Achieved 2 GCSEs (none at A*-C) Maths (G), Art (G), Science (Entry Level 2)</p> <p>Despite intense support Pupil 'U' is currently serving a custodial sentence.</p>
PUPIL 'V'	<p>Achieved 11 GCSEs (8 at (A*-C not including Maths) Eng Lang (C), Eng Lit (C), Maths (D), Science (C), Additional Science (C), Business Studies (C), Religious Studies (B), Child Development (D), Art & Design (E), Fine Art (C), Adult Literacy (C)</p> <p>Pupil 'V' is attending a local FE college studying a Level 2/3 course in Business/Health & Social Care.</p>
PUPIL 'W'	<p>Statemented for SEN. Achieved 6 GCSEs (3 at A*-C not including English/Maths) Eng Lang (C), Maths (F), BTEC Science (CC), Animal Care (E), COPE (B)</p> <p>Pupil 'W' is attending a local FE college studying a Level 2 course in Animal Care.</p>
PUPIL 'X'	<p>Achieved 9 GCSEs (none at A*-C) Eng Lang (E), Eng Lit (E), Maths (F), History (G), Music (E), French (E), D&T Resistant Materials (E), D&T Product Design (E), BTEC Scientific Skills (E),</p> <p>Pupil 'X' has secured a Level 2 Apprenticeship in Joinery.</p>

PUPIL 'Y'	<p>Achieved 10 GCSEs (7 at A*-C not including Maths) Eng Lang (C), Eng Lit (C), Maths (E), BTEC Applied Science (CC), History (C), Religious Studies (C), Sociology (C), Home Economics – Child Development (D), Applied Business (D)</p> <p>Pupil 'Y' attends a local FE college studying a Level 3 Health & Social Care Course.</p>
PUPIL 'Z'	<p>Statemented for SEN. Was disapplied from GCSEs on account of his learning needs Pupil 'Z' took a range of Entry Level subjects</p> <p>Pupil 'Z' attends County Training on the "Get Ahead" course.</p>

APPENDIX D

ATTENDANCE

Out of the school aged cohort of 152 pupils, 8 (5.3%) missed 25 days of education or more. 25 days missed education equates to an attendance level of 86%.

PUPIL I (Year 10):

Pupil (I) achieved overall attendance in Year 10 of 70%. Pupil (I) was placed in residential provision out of Authority when coming into care and although placed on roll of a local mainstream school refused to attend regularly. Pupil (I) has subsequently returned to residential provision closer to Shropshire and has re-engaged with education via TMBSS and is attending well in Year 11.

PUPIL II (Year 7):

Pupil (II) achieved overall attendance in year 7 of 84% with 3.5 days exclusion. Pupil (II) has a Statement of SEN and has significant ESD related to early life experiences and attachment difficulties. At transition to secondary education a very well supported mainstream placement was felt to be appropriate although uncertainties were acknowledged. Despite the very best efforts of school, residential care staff, social worker and LAC Education team colleagues, it was determined following further assessment via SEN that a more specialist educational placement was required. This was secured and attendance at Year 8 has been at 100%.

PUPIL III (Year 11):

Pupil (III) achieved overall attendance in Year 11 of 64% with 5 days exclusion. Pupil (III) has a Statement of SEN and displayed extremely challenging behaviour in both special school placement and in care placements necessitating a move to a Crisis centre provision. Move on plans are in place for pupil (III) who will move into specialist provision post 16 years.

PUPIL IV (Year 9):

Pupil (IV) achieved overall attendance in Year 9 of 85.2%. This was entirely due to health reasons (chicken pox and a broken leg) as otherwise pupil (IV) is a good school attender. Pupil (IV) is back in school and attending at 100% in Year 10.

PUPIL V (Year 11):

Pupil (V) achieved overall attendance in Year 11 of 68.5%. Absences entirely due to refusal to attend TMBSS placement, absconding and offending behaviour. Pupil (V) is adopted and during the year his adoptive parents moved away from the area. Pupil (V) was placed in residential provision in year 11 but eventually this broke down because of extremely challenging and offending behaviour in the placement. Pupil (V) moved into 16+ provision in Year 12 but despite intense support continued to offend regularly and is currently serving a custodial sentence.

PUPIL VI (Year 9):

Pupil (VI) achieved overall attendance of 76% in Year 9 with 6 days exclusion. Pupil (VI) has a Statement of SEN. This has been a disappointing year for pupil (VI) who moved from foster care to residential provision just prior to the start of the academic year 2013-14. Pupil (VI) found the residential provision difficult to manage and his motivation to attend school and achieve was impacted upon by the lack of structure and poor boundaries within that placement. Significant work was undertaken by the social worker, LAC Team EWO and Virtual School Head to support this placement and to challenge practice and management within the home. Pupil (VI) has recently moved into another foster care placement and attendance in Year 10 is currently 100%.

PUPIL VII (Year 6):

Pupil (VII) achieved overall attendance of 84.4% in Year 6. Pupil (VII) has a Statement of SEN for ESBD. During the year pupil (VII) experienced a breakdown of a long term foster care placement which triggered anxiety and extremely challenging behaviour in his foster care placement and at his specialist school provision. Unfortunately the placement broke down just prior to Christmas 2013 and pupil (VII) was moved to specialist residential provision with education provided on site. Unfortunately despite the challenges and input of the LAC Team teacher and Educational Psychologist the education offered was not adequate and this together with concerns around the care aspect of the provision necessitated a further move for pupil (VIII). Pupil (VII) has returned to Shropshire and lives in one of our residential homes where he was made a pleasing start. Following some attendance at the LAC Education and Health Team base for daily teaching sessions whilst educational provision was agreed. Pupil (VII) now attends and enjoys his current TMBSS placement.

PUPIL VIII (Year 9):

Pupil (VIII) achieved overall attendance of 78% with 5 days exclusion in Year 9. Pupil (VIII) has a Statement SEN for ASD (high functioning). Pupil VIII attends a local mainstream secondary school but during the Autumn term an incident necessitated a short term move to a TMBSS placement, returning to his school in the Summer term 2014. Pupil (VIII) found the TMBSS placement difficult to accept and his behaviour was often inappropriate. However with the support of the social workers (changed during the year) and the Virtual School Head the placement was maintained and a return to school agreed. Problems continue to exist in Year 10 in terms of pupil (VIII) getting back into the routine and expectations of Key Stage 4, and school, social worker, care home and Virtual School Head are working closely together to support this.

Agenda Item 9

YOUNG PEOPLE'S SCRUTINY COMMITTEE

WORK PROGRAMME 2015-16

DATE	TOPIC	PURPOSE
Wednesday 1 April 2015 10.00am	<ul style="list-style-type: none"> • Independent Reviewing Officers Annual Report • Annual Report - LAC Education & Health • Transfer of Commissioning for 0 – 5 - Update 	<ul style="list-style-type: none"> • Verbal update
Wednesday 24 June 2015 10.00am	<ul style="list-style-type: none"> • Data/quality assurance report • Youth Services • Childhood Obesity Task & Finish Group Final Report? • Transfer of Commissioning for 0 – 5 	<ul style="list-style-type: none"> • Exception reporting on key issues • Further update on changes to the provision of Youth Services
Wednesday 15 July 2015 10.00am	<ul style="list-style-type: none"> • Data/quality assurance report • School Sustainability • Compliments and Complaints • Early years provision 	<ul style="list-style-type: none"> • Exception reporting on key issues

Wednesday 16 September 2015 10.00am	<ul style="list-style-type: none"> • Data/quality assurance report • Youth Offending 	<ul style="list-style-type: none"> • Exception reporting on key issues
Wednesday 4 November 2015 10.00am	<ul style="list-style-type: none"> • Data/quality assurance report 	<ul style="list-style-type: none"> • Exception reporting on key issues
Wednesday 16 December 2015 10.00am	<ul style="list-style-type: none"> • Data/quality assurance report 	<ul style="list-style-type: none"> • Exception reporting on key issues
Wednesday 3 February 2016 10.00am	<ul style="list-style-type: none"> • Data/quality assurance report 	<ul style="list-style-type: none"> • Exception reporting on key issues
Wednesday 23 March 2016 10.00am	<ul style="list-style-type: none"> • Data/quality assurance report 	<ul style="list-style-type: none"> • Exception reporting on key issues

RAG – Adoption – Final Report

THE CABINET FORWARD PLAN

This Notice, known as the Cabinet Forward Plan, sets out the Decisions, including Key Decisions, which are likely to be taken during the period covered by the Plan by either Cabinet as a whole or by individual members of the Executive. The Plan is updated each month and at least 28 clear days before a key decision is to be taken and is available from Council Offices, libraries and on the Council's Internet site (www.shropshire.gov.uk). This edition supersedes all previous editions.

Further Information

Cabinet is comprised of the following members: Mr K Barrow (Leader); Mrs A Hartley (Deputy Leader); Mr T Barker; Mrs K Calder; Mr L Chapman; Mr S Charmley; Mr M Owen; Mr M Price; and Mrs C Wild. To view more details, please click on the following link: <http://shropshire.gov.uk/committee-services/mgCommitteeDetails.aspx?ID=130>

A Key Decision is one which is likely to result in income, expenditure or savings of £500,000 or greater, or to have a significant effect, on, two or more Electoral Divisions. In two member divisions i.e. Oswestry and Market Drayton, these are to be treated for the purpose of a key decision as two divisions.

Members of the public are welcome to attend Full Cabinet meetings and ask a question and/or make a statement in accordance with the Council's Procedure Rules. If you would like further details please email penny.chamberlain@shropshire.gov.uk or telephone 01743 252729.

Members of the public are also welcome to submit a request to address or to ask a question of the Member making the Portfolio Holder decision. Any request should be submitted in writing to the Chief Executive at the address below by no later than 2 clear working days before the proposed Member Session. This is to ensure that the individual member has sufficient time to decide whether or not to hear such persons and if so the arrangements to be made. If you would like further details please telephone 01743 252729 or email penny.chamberlain@shropshire.gov.uk.

All Executive including individual member decisions (except in extreme urgency) are subject to call-in and Scrutiny.

Documents submitted for decision will be a formal report, which if public, will be available on this website at least 5 clear working days before the date the decision can be made. If you would like to request such a document, please email penny.chamberlain@shropshire.gov.uk or telephone 01743 252729.

Documents shown are listed at Shropshire Council, The Shirehall, Abbey Foregate, Shrewsbury, SY2 6ND.

CABINET FORWARD PLAN FOR 1 MARCH 2015 ONWARDS

DECISION MAKER - Special Cabinet - 25th March 2015

Date of Meeting	Purpose and Report title	Key Decision	Portfolio Holder	Report Exempt / confidential	Contact for further information re documents / report to be submitted to decision maker	Date Uploaded onto Plan
Not before Wednesday, 25th March, 2015	Schools Admissions Arrangements	Yes	Deputy Leader of the Council and Portfolio Holder for Children's Services, Transformation and Safeguarding		Anne Gribbin anne.gribbin@shropshire.gov.uk	Friday, 19 December 2014
Wednesday, 25 March 2015	Shrewsbury Town Council Service Level Agreement For Grounds Maintenance Work	Yes	Steve Charmley, Portfolio Holder	Exempt	Chris Edwards, Area Commissioner South chris.edwards@shropshire.gov.uk	Wednesday, 4 March 2015

DECISION MAKER - Cabinet - 8th April 2015 - CANCELLED

Date of Meeting	Purpose and Report title	Key Decision	Portfolio Holder	Report Exempt / confidential	Contact for further information re documents / report to be submitted to decision maker	Date Uploaded onto Plan
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DECISION MAKER - Special Cabinet - 20th May 2015

Date of Meeting	Purpose and Report title	Key Decision	Portfolio Holder	Report Exempt / confidential	Contact for further information re documents / report to be submitted to decision maker	Date Uploaded onto Plan
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Wednesday, 20 May 2015	<p>Consideration of the services to transfer into ip&e Ltd</p> <p>Cabinet will consider papers in relation to transferring selected Education Support Services (Inspire to Learn) and Customer Services into ip&e Ltd.</p>	Yes	Keith Barrow, Leader of Council	Part Exempt	Clive Wright, Chief Executive Tel: 01743 252702 clive.wright@shropshire.gov.uk	Monday, 23 February 2015
Wednesday, 20 May 2015	<p>Schools Hot Meal Subsidy</p>	Yes	Deputy Leader of the Council and Portfolio Holder for Children's Services, Transformation and Safeguarding	Exempt	Karen Bradshaw, Director of Children's Services Tel: 01743 254201 Karen.Bradshaw@shropshire.gov.uk	Monday, 23 March 2015
Wednesday, 20 May 2015	<p>Kempsfield Residential Care Home Contract Award</p> <p>Cabinet will consider an exempt report by the Head of Social Care Improvement and Efficiency on the contract award for Kemp'sfield Residential Care Home.</p>	Yes	Portfolio Holder for Adult Services and Commissioning (South)	Exempt	Ruth Houghton, Head of Social Care Improvement and Efficiency Tel: 01743 254203 ruth.houghton@shropshire.gov.uk	Friday, 28 February 2014
Wednesday, 20 May 2015	<p>Connecting Shropshire Phase 2 Procurement</p>	Yes	Portfolio Holder for Business Growth, ipe, Culture and Commissioning (North)	Exempt	Chris Taylor, Programme Manager - Connecting Shropshire Programme Tel: 01743 252205 chris.taylor@shropshire.gov.uk	Wednesday, 11 March 2015
Wednesday, 20 May 2015	<p>Update re Business Case for Oxon link road, Shrewsbury Integrated Transport Package and Oswestry Innovation Park</p>	Yes	Portfolio Holder for Business Growth, ipe, Culture and Commissioning (North)	Exempt	Andrew M Evans, Head of Business Growth and Prosperity Tel: 01743 253869 andy.evans@shropshire.gov.uk	Monday, 23 March 2015

DECISION MAKER - Cabinet - 10 June 2015

Date of Meeting	Purpose and Report title	Key Decision	Portfolio Holder	Report Exempt / confidential	Contact for further information re documents / report to be submitted to decision maker	Date Uploaded onto Plan
Wednesday, 10 June 2015	Transport Policy for Adult Social Care and Children's Services	Yes	Portfolio Holder for Highways and Transport		George Candler, Director of Commissioning Tel: 01743 255003 george.candler@shropshire.gov.uk	Friday, 9 January 2015
Wednesday, 10 June 2015	Greenacres Day Opportunities - Award of Contract	Yes	Portfolio Holder for Adult Services and Commissioning (South)	Exempt	Ruth Houghton, Head of Social Care Improvement and Efficiency Tel: 01743 254203 ruth.houghton@shropshire.gov.uk	Tuesday, 13 January 2015
Wednesday, 10 June 2015	Quarter 4 Performance Report 2014/2015	Yes	Tim Barker, Portfolio Holder		Tom Dodds, Performance Manager Tel: 01743 252011 tom.dodds@shropshire.gov.uk	Thursday, 26 February 2015

DECISION MAKER - Cabinet - 14 October 2015

Date of Meeting	Purpose and Report title	Key Decision	Portfolio Holder	Report Exempt / confidential	Contact for further information re documents / report to be submitted to decision maker	Date Uploaded onto Plan
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Wednesday, 14 October 2015	Improved Swimming Facilities for Shrewsbury	Yes	Portfolio Holder for Business Growth, ipe, Culture and Commissioning (North)		George Candler, Director of Commissioning Tel: 01743 255003 george.candler@shropshire.gov.uk	Thursday, 31 July 2014
Wednesday, 14 October 2015	Quarter 1 Performance Report 2015/2016	Yes	Tim Barker, Portfolio Holder		Tom Dodds, Performance Manager Tel: 01743 252011 tom.dodds@shropshire.gov.uk	Thursday, 26 February 2015
DECISION MAKER - Cabinet - 9th December 2015						
Date of Meeting	Purpose and Report title	Key Decision	Portfolio Holder	Report Exempt / confidential	Contact for further information re documents / report to be submitted to decision maker	Date Uploaded onto Plan
Wednesday, 9 December 2015	Quarter 2 2015/2016 Performance Report	Yes	Tim Barker, Portfolio Holder		Tom Dodds, Performance Manager Tel: 01743 252011 tom.dodds@shropshire.gov.uk	Thursday, 26 February 2015
DECISION MAKER - Cabinet - 10th February 2016						
Date of Meeting	Purpose and Report title	Key Decision	Portfolio Holder	Report Exempt / confidential	Contact for further information re documents / report to be submitted to decision maker	Date Uploaded onto Plan

Wednesday, 10 February 2016	Quarter 3 2015/2016 Performance Report	Yes	Tim Barker, Portfolio Holder		Tom Dodds, Performance Manager Tel: 01743 252011 tom.dodds@shropshire.gov.uk	Thursday, 26 February 2015
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DECISION MAKER - Portfolio Holder for Adult Services and Commissioning (South) - Lee Chapman - no items known to date

Date of Meeting	Purpose and Report title	Key Decision	Portfolio Holder	Report Exempt / confidential	Contact for further information re documents / report to be submitted to decision maker	Date Uploaded onto Plan
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DECISION MAKER - Deputy Leader and Portfolio Holder for Children's Services - Ann Hartley - no items known to date

Date of Meeting	Purpose and Report title	Key Decision	Portfolio Holder	Report Exempt / confidential	Contact for further information re documents / report to be submitted to decision maker	Date Uploaded onto Plan
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DECISION MAKER - Portfolio Holder for Health - Karen Calder - no items known to date

Date of Meeting	Purpose and Report title	Key Decision	Portfolio Holder	Report Exempt / confidential	Contact for further information re documents / report to be submitted to decision maker	Date Uploaded onto Plan
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DECISION MAKER - Portfolio Holder for Business Growth, ip&e, culture and Commissioning (North)

Date of Meeting	Purpose and Report title	Key Decision	Portfolio Holder	Report Exempt / confidential	Contact for further information re documents / report to be submitted to	Date Uploaded onto Plan
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					decision maker	
Friday, 27 March 2015	Future of Church Stretton Library	Yes	Portfolio Holder for Business Growth, ipe, Culture and Commissioning (North)		Kate Garner, Locality Commissioning Manager Tel: 07990085506 kate.garner@shropshire.gov.uk	Wednesday, 25 February 2015
DECISION MAKER - Portfolio Holder for Highways and Transport - Claire Wild						
Date of Meeting	Purpose and Report title	Key Decision	Portfolio Holder	Report Exempt / confidential	Contact for further information re documents / report to be submitted to decision maker	Date Uploaded onto Plan
Not before Monday, 9th February, 2015	Targeted De-commissioning and Removal of Non-Essential Street Lights The Portfolio Holder for Highways and Transport – Cllr Claire Wild – will consider a report on the targeted decommissioning and removal of non-essential street lights.	Yes	Claire Wild, Portfolio Holder		George Candler, Director of Commissioning Tel: 01743 255003 george.candler@shropshire.gov.uk	Tuesday, 21 January 2014
DECISION MAKER - Portfolio Holder for Performance - Tim Barker - no items known to date						
Date of Meeting	Purpose and Report title	Key Decision	Portfolio Holder	Report Exempt / confidential	Contact for further information re documents / report to be submitted to decision maker	Date Uploaded onto Plan
DECISION MAKER - Portfolio Holder for Planning, Housing and Commissioning (Central) - Malcolm Price						

Date of Meeting	Purpose and Report title	Key Decision	Portfolio Holder	Report Exempt / confidential	Contact for further information re documents / report to be submitted to decision maker	Date Uploaded onto Plan
Not before Friday, 6th March, 2015	Minor Amendments to the Shropshire Affordable Housing Allocations Policy and Scheme	Yes	Portfolio Holder for Planning, Housing and Commissioning (Central)		Andy Begley andy.begley@shropshire.gov.uk	Thursday, 28 August 2014
Not before Tuesday, 31st March, 2015	Shropshire Towns and Rural Housing Tenancy Policy	Yes	Portfolio Holder for Planning, Housing and Commissioning (Central)		John Sheil, Senior Policy Officer Tel: 01743 252431 john.sheil@shropshire.gov.uk	Friday, 23 January 2015
Friday, 24 April 2015	Community Infrastructure Levy [CIL]: Exceptional Circumstances Relief	Yes	Portfolio Holder for Planning, Housing and Commissioning (Central)		Andrew M Evans, Head of Business Growth and Prosperity Tel: 01743 253869 andy.evans@shropshire.gov.uk Tel: 01743 252003 andrew.m.evans@shropshire.gov.uk	Monday, 16 March 2015
DECISION MAKER - Portfolio Holder for Resources, Finance and Support - Mike Owen - no items known to date						
Date of Meeting	Purpose and Report title	Key Decision	Portfolio Holder	Report Exempt / confidential	Contact for further information re documents / report to be submitted to decision maker	Date Uploaded onto Plan